

Pupil premium strategy statement – Rosewood School

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	54
Proportion (%) of pupil premium eligible pupils	28 secondary 3 primary
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1 year
Date this statement was published	September 2023
Date on which it will be reviewed	September 2024
Statement authorised by	David Kirk
Pupil premium lead	Ben Whittall/Sarah Cope
Governor / Trustee lead	Luke Oakley

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£33,345.00
Recovery premium funding allocation this academic year	£19,500.00
<p>Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i></p> <p><i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i></p>	£0
<p>Total budget for this academic year</p> <p><i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i></p>	£52,845.00

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Purchase EAS to lead on attendance and work with the investigation services.
2	DPA services to teach Guitar, Drums & Keyboards
3	LSS Assessment & Monitoring
4	Access to Educational Psychologist & School Counsellor
5	Access to Holistic Therapy, Music Therapy & Play Therapy
6	Uniform
7	Alternative Provision
8	Breakfast Club
9	Specific Book Trips
10	Personalised Timetables
11	Trips & Visits

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Attendance improvement</i>	Whole school attendance 90% and above
DPA – Pupils have music access	Pupil wellbeing, gain musical knowledge & skills, school attendance increase.
LSS – Pupils access to individual assessments, access arrangements & personalised curriculum.	Improved behaviour, improved outcomes in Ks3 & Ks4. Improvement in progress and where appropriate closing the gap in attainment.
Access to Educational Psychologist and School Counsellor Pupils have access to both services.	Improvement to pupil wellbeing, reducing stress & anxiety. Attendance improvement and behaviour. Improvement in PASS outcomes.
Access to Holistic Therapy, Music Therapy & Play Therapy. Pupils have access to all of these services.	Improvement to pupil wellbeing, reducing stress & anxiety.
Uniform – Pupils receive uniform	Pupils have sense of belonging & helps neutralise social disadvantage.
Alternative Provision	Pupils have an opportunity to gain vocational skills & qualifications.
Breakfast Club provided every morning to all pupils	Pupils wellbeing & to ensure all pupils have enough to eat. Encourage socialisation.
Books – School Library & Book trips	Improvement in reading ages and to increase enthusiasm for reading for pleasure.
Personalised Timetables – Interventions	Pupils have personalised 1:1 interventions to target gaps in learning.
Trips & Visits	Pupil wellbeing, travel training, social interaction and making education is fun

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3350.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff Training	Staff Qualifications	Recovery Premium

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £27,000.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
DPA services to teach Guitar, Drums and Keyboards.	Pupil wellbeing, PASS, Improved attendance data, musical knowledge	12
LSS Assessment and Monitoring	Assessment Reports	7
Alternative Provision	Pupils skills, wellbeing & qualification	10
Books	Reading Progress data	6
Personalised Timetables	Progress data	27

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £22,495.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchased EAS to lead on attendance issues and work with the investigation services.	Attendance reports	3
Access to Educational Psychologist and School Counsellor	Psychological Assessments, Verbal Feedback.	6
Breakfast Club provided every morning to all pupils	Breakfast Club Attendance	35
Trips & Visits	Staff Feedback form	34
Uniform	Improved behaviour	35
Access to Holistic Therapy, Music Therapy & Play Therapy. Pupils have access to all of these services.	Improving mental health & wellbeing	26

Total budgeted cost: £ 52,845.00

Sports Premium

Budgeted cost: £5834.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Sport Equipment	PE & Healthy Schools	8
Bikes	Trips & Bike Ability	8

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outline outcomes for disadvantaged pupils in the 2021 to 2022 academic year and explain how their performance has been assessed.

Secondary schools should include 2022 key stage 4 performance data, and any other pupil evaluations carried out in the 2021 to 2022 academic year.

Primary schools do not need to publish their 2022 key stage 2 results as DfE is not publishing that data. Refer to any other pupil evaluations carried out during the 2021 to 2022 academic year. For example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

We strongly discourage comparing your school's 2022 performance data with data from previous years. The impact of COVID-19 makes it difficult to interpret why the results are as they are. In addition, for secondary schools, changes were made to GCSE and A level exams in 2022, including grading that reflected a midway point between grading in 2021 and 2019.

You can compare your school's disadvantaged pupils' performance data to local and national averages, with caution.

If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> How our service pupil premium allocation was spent last academic year
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.