**Year 7**

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| **SPaG – Sentence construction. Spelling of key words**. |  |

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| **Autumn** |  |  | | | | | |  |  | |  | | | |  |  | |  | |  |  | |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | | **Week 5** | **Week 6** | **Week 7** | | | **Week 8** | | **Week 9** | **Week 10** | **Week 11** | | | **Week 12** | |  | | |
| **What is a geographer?**  Locational knowledge of the world.  OS maps.  Features on OS maps.  Height direction and slopes.  Fieldwork.  Review.  **Cross curricular link - Maths** | | | | | | | **Is Earth running out of natural resources?**  What are rocks?  Soils.  How does the biosphere provide natural resources?  Why is the world dependent on oil?  What natural resources can be used to generate electricity?  Sustaining natural resources.  Review  **Cross curricular link - Science** | | | | | | | | | | | | **Baseline test for all year 7s.**  **End of unit assessment.** | | |
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| **Spring** |  |  | |  |  |  |  | | |  | |  |  |  | | |  | |  | | |
| **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | **Week 7** | | | **Week 8** | | **Week 9** | **Week 10** | **Week 11** | | | **Week 12** | |  | | |
| **What is an economy?**  Local and global economies.  What happens on a farm?  Manufacturing on the right site.  Tertiary sectors.  UK trade with other countries.  Globalisation  Containerisation.  Review **Cross curricular link – Maths/PSHE/Cultural Capital** | | | | | | | **What is weather and climate?**  What is weather and climate?  Measuring weather.  Recording and presenting weather data.  What are clouds and why does it rain?  How to conduct a weather enquiry.  Climate across the world.  Review.  **Cross curricular link – Science/Maths** | | | | | | | | | | | | **End of unit assessment.** | | |
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| **Summer** |  |  | |  |  |  |  | | |  | |  |  |  | | |  | |  | | |
| **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | **Week 7** | | | **Week 8** | | **Week 9** | **Week 10** | **Week 11** | | | **Week 12** | |  | | |
| **Is the geography of Russia a curse or benefit?**  Physical landscape of Russia.  Climate of Russia.  What biomes exist in Russia?  Does geography help or hinder the Russian economy?  Using GIS to investigate Russia.  Why did Russia plant their flag on the seabed of the North Pole?  Review  **Cross curricular link – Maths/Cultural Capital** | | | | | | | **Geography topic**  Pupils will research a country of their choice making a PPP to include:   * Capital city * National dress * Flags * Food * National pastimes and traditions * Celebrations * Climate   **Pay particular attention to SPaG – sentence construction and extended writing.** | | | | | | | | | | | | **End of unit assessment.** | | |
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**Year 8**

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| **SPaG – Sentence construction. Spelling of key words.** |  |

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| **Autumn** |  |  |  |  |  |  |  |  |  |  |  |  | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Remainder of term** |
| **Why are rivers important?**  What work do rivers do?  How do rivers shape the land?  How are rivers important to people?  How do river floods create problems?  How can flooding be managed?  Review  **Cross curricular link – PSHE/Science** | | | | | | **What is development?**  How is money spread around the world?  What other ways can be used to measure development?  How can development change over time?  Why do people live in poverty?  How can gender equality increase development?  How do countries and organisations support development?  Review  **Cross curricular links – PSHE/Cultural Capital** | | | | | | **End of unit assessment.** |
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| **Spring** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Remainder of term** |
| **How are populations changing?**  Where does everyone live and why?  How can we describe the structure of the population?  Can we control population size?  Where do people migrate to?  What is urbanisation?  Review  **Cross curricular links – PSHE/Cultural capital/Maths** | | | | | | **What happens where the land meets the sea?**  What shapes our coastal landscapes?  What forms of erosion take place on the coast?  What landforms are created by erosion?  Transportation and the coast.  Deposition and the coast.  What defences can be used to protect the coast|?  Review  **Cross curricular links - Science** | | | | | | **End of unit assessment.** |
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| **Summer** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Remainder of term** |
| **How is Asia being transformed?**  How does India rely on the monsoon climate?  How do floods threaten lives in Asia?  How does life adapt to the mountain biome?  Urbanisation in Karnataka.  Is China helping to create an independent world?  Review  **Cross curricular links – PSHE/Cultural capital** | | | | | | **Geography topic**  Pupils will research a natural disaster of their choice making a PPP to include:   * What is the natural disaster and how does it occur? * How does it affect people’s lives? * How can we prevent disasters happening?   Include in PPP photographs and reports about disasters.  **Pay particular attention to SPaG – sentence construction, independent and extended writing.** | | | | | | **End of unit assessment.** |
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**Year 9**

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| **SPaG – Sentence construction. Spelling of key words.** |  |

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| **Autumn** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Remainder of term** |
| **Can we ever know enough about earthquakes and volcanoes to live safely?**  Do continents fit together like a jigsaw?  Where are the world’s earthquakes, volcanoes and mountain belts?  What happens at plate boundaries?  What do we know about earthquakes?  What do we know about volcanoes?  Can people manage risk living near volcanoes?  Review  **Cross curricular links – Science.** | | | | | | **What are the challenges and opportunities facing Africa?**  What is the physical landscape of Africa?  How developed are African countries?  What is the pattern of climate and biomes in Africa?  What are the challenges and opportunities of population change in Africa?  Does China want to help develop Africa?  Review  **Cross curricular links – PSHE/Cultural capital** | | | | | | **End of unit assessment.** |
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| **Spring** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Remainder of term** |
| **How does ice change the world?**  How and why do glaciers form and move?  How do glaciers change landscapes?  How are landforms shaped by glacial erosion?  How do people use glacial landforms?  How do we investigate how glaciers are changing|?  Review  **Cross curricular links - Science** | | | | | | **Why is the Middle East an important world region?**  How does physical geography influence the region?  What problems does the climate of the Middle East create for the region?  Why is the Middle East a major economic region of the world?  How has the United Arab Emirates developed?  Why is Yemen the poorest country in the Middle East?  Why is the Middle East an important world region?  Review  **Cross curricular links – PSHE/Cultural capital** | | | | | | **End of unit assessment.** |
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| **Summer** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Remainder of term** |
| **Climate change and the Earth’s future**  What is the evidence for climate change?  What causes climate change?  What are the consequences of climate change  What can we do about climate change?  Review  **Cross curricular links - Science** | | | | | | **Geography topic**  Pupils will research city in the United Kingdom making a PPP to include:   * Where in the United Kingdom is the city. * Population/types of housing. * Places of interest.   **Pay particular attention to SPaG – sentence construction, independent and extended writing.** | | | | | | Introducing the Middle East.  **End of unit assessment.** |
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**Year 11 - GCSE**

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| **SPaG – Sentence construction. Spelling of key words.** | **Extended writing in preparation for GCSE exams.** |

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| **Autumn** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Throughout the term** |
| Coastal  Rivers **Cross curricular link - Science** | | | | | | Glaciers  Weather  **Cross curricular link - Science** | | | | | | Fieldwork  **Assessments** |
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| **Spring** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Throughout the term** |
| Cities  Development **Cross curricular link – PSHE/Maths** | | | | | | Energy Sources  Water Resource Management **Cross curricular link - Science** | | | | | | Fieldwork  **Assessments** |
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| **Summer** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Throughout the term** |
| GCSE Past Papers – exam revision  **Extended writing practice in readiness for exam.** | | | | | |  | | | | | |  |
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| Cities  Development | Energy Sources  Water Resource Management | Fieldwork  Assessments |  |  |  |  |  |  |  |  |  |  |
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