



ROSEWOOD GAZETTE

FROM OUR HEAD TEACHER Happy Easter Everyone.

Welcome to our latest newsletter. This is always one of the most pivotal times of the school year. Everything is normal as it ever can be up to Easter; and then after Easter we are very quickly into Exam season. This is a huge logistical exercise across the school and takes over the whole school for a number of weeks. It is hard work for everyone, but the rewards always justify this hard work.

Our Exam results are as good and sometimes better than those of mainstream schools. I have always been determined that our boys get the same education and advantages that every other child in the country. We know that our boys have struggled at school but we ensure that they leave here with the best possible chance for their future. I urge all parents and carers of Year 11 pupils to encourage their children to do their best. As a school we can only do so much. In the end it is down to the boys to really pull out all of the stops.

I have very high hopes for our current Year 11 boys. I know most of them have worked really hard and I know that in August, they will be smiling when they get their results. We have a new Art Teacher starting after Easter which is very exciting and come September we will have a new Science Teacher. Both additions will help us to move the school forward.

The school is a very good place to be at the moment and the boys across the school seem happy and contented. I know the strikes and the snow have caused disruption and I am sorry for that. Let us hope that both of these things are now in the past. At least for a while.

I cannot believe how quickly the year is going by. After Easter I will be going part time and not working on Mondays and Fridays. I have been doing this job since the 80s and I am now looking to my future. Or at least what is left of it!

Mr Whittall will be taking on the Head Teacher role on the days I am not here. Let me assure you though that I am still very much committed to Rosewood School. It has been my life for the past 24 years and I am not going to go quietly! My aim remains the same as it always has been. To make Rosewood the best SEMH school in the country and then to keep it there.

I hope everyone has a lovely Easter break and you all have as many Easter eggs as possible.

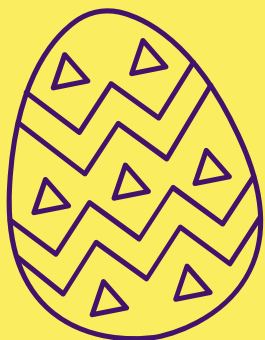
Mr D. Kirk

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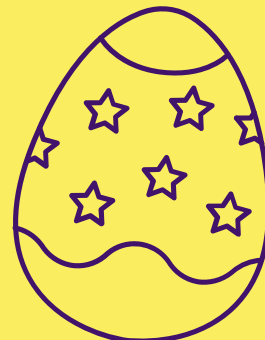
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KS2



This half term, KS2 have been learning about the Tudor Kings and Queens. They have created a Tudor family tree to see how the crown of England passed from one Tudor to another.

They have also been writing a diary as if they are a Tudor boy involved in a game of Mob football. Did you know that mob football was an early version of the football we watch today? Although there were far more players in mob football and a lot more injuries!!

In Maths, we have been learning about fractions. We have tried adding and subtracting fractions and we have noticed that some fractions are the same as each other but they look different. We call these equivalent fractions.

Well done to all of the KS2 pupils and we hope they have a lovely Easter break and return ready for their final term in KS2.

WORLD BOOK DAY

We had a fantastic turn out for this years world book day with both pupils and staff dressing as characters from their favourite books. Pupils were enthusiastic to share who they were dressed as and books they enjoy reading. Pupils put a lot of effort into their costumes with some even making props to enhance their outfits even further.

The popularity of World Book Day continues to grow each year and we look forward to seeing more characters next year!



MATHS

Over the last term, pupils have been looking at the following areas within Maths:

YEAR 7

Probability. Pupils have looked at what probability is and calculating experimental probability and how this links to real life.

We are looking at taking them on a trip in the next term to see Maths in Action.

YEAR 8

Statistics has been the main focus and looking at why we use it.

Pupils have been challenged to compare data in different forms and think about why data can be misleading.

YEAR 9

Ratio was the main focus and we also looked at how this links to basic fractions. We have also looked at algebra and inverse operations.

Pupils were gaining more confidence to rearrange basic formulas, with the aid of function machines. We started to look at substituting into equations and how this is applicable to real life, such as ordering stock for a market or shop.

Next term we will be looking at Averages and we are hoping to organise a Bowling trip to run alongside this unit of work.

YEAR 10

All the boys have been working extremely hard and have been very focused in their GCSE studies.

Linking graphs and algebra has been a large focus and they have been able to substitute values into formulas and plot these onto graphs.

Pupils have also been looking at shapes and their properties, focussing on angles and rules involved in this.

YEAR 11

Mock examinations were undertaken in February and we were tremendously pleased with the effort and the marks that pupils achieved.

It also highlighted the areas that needed to be worked on, both as a whole class, and individually.

On the whole, we have been pleased with the efforts that pupils are putting into their work and are understanding the importance of their exams and how close they are!

As stated, we are currently organising trips for several year groups – please keep an eye out for letters coming home.



ENGLISH

This term pupils have worked very hard in English.

Year 7 started the term reading Roald Dahl's *The Twits*, creating some excellent pieces of fiction and non-fiction writing around the text. They even created their own horrible characters!

In the second half of the term, Year 7 have taken on the challenge of a much more difficult text: *Frankenstein*.

They have had some excellent discussions about their ideas and opinions towards the story.

Year 8 have been reading *The Boy at the Back of the Class* and have explored key themes and characters in this text.

They have had mature discussions about ideas discussed in the book and have completed some excellent work including letters to the Prime Minister about the refugee crisis.

They have used persuasive techniques to effectively put across their points of view.

Year 9 have been studying *Of Mice and Men* this term and have been given the opportunity to see this in the theatre at the end of March.

Pupils appear to have enjoyed this book and discussed key events well.

Year 10 have been studying poetry this term and have worked really hard towards their GCSE topics.

They have explored a range of poems in detail and continue to grow in confidence in preparation for their exams.

Year 11 have continued their GCSE studies, focusing on poetry this term. Pupils recently completed their mock exams and this has increased their confidence ready for the exams in May.

Just before Christmas, Year 10 and 11 pupils were given the opportunity to see *A Christmas Carol* performed in the theatre. Both staff and pupils enjoyed the visit and discussed the performance in detail throughout the day.

Pupils were able to link events in the performance to events in the novella and this will lend well to their GCSE exams.

SCIENCE

In KS2, students have been investigating forces. We have conducted an experiment to investigate water resistance. We also have been looking at light and how it travels.

This spring term we have been doing all sorts of exciting things. We have compared the reaction of mentos in different types of fizzy drinks, as predicted by many pupils Coca-Cola won!

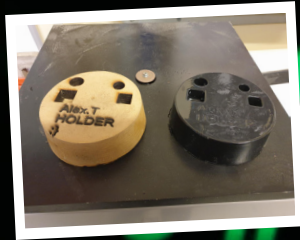
We have organised a trip to the ThinkTank in Birmingham for year 8 where we will look around and attend a taught session showing us some interesting and mind-boggling scientific substances.

The pupils in Year 11 enjoyed a trip to Bodenheim Arboretum, where they were able to observe crops and animals in an agricultural setting. This will help to add to their understanding of topics such as plant and animal diseases, where they look at how farmers prevent and defend against disease.

We have an exciting trip in the pipeline for our Year 7s to SafeSide, which is a model village set up by West Midlands Fire Service where firefighters help to educate pupils on fire safety.

So far, this spring term has been a very exciting one, with more still to come. We await the summer term where we will be conducting many experiments across all years to conclude what has been a wonderful year in science.

DESIGN & TECHNOLOGY



This term Key stage two have looked at basic electronics, they have learnt about basic components and made their own circuits. They have then used this knowledge to design and make their own torches.

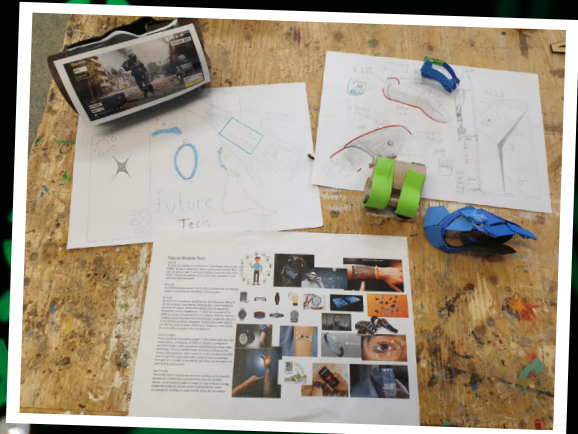
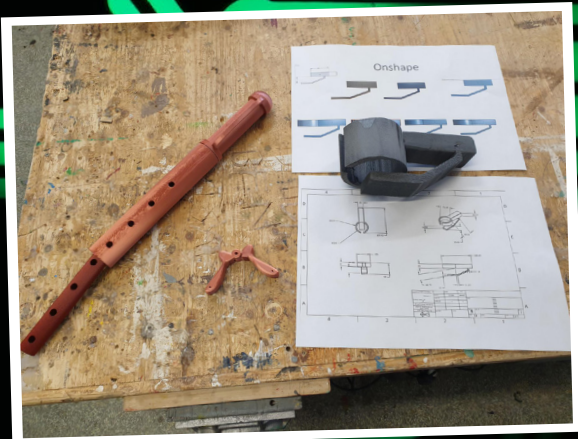
Year 7 started the year looking at wood, the differences between hard and soft woods, where it comes from and the process it goes through before we get to use it. The boys have then learnt to use an array of woodworking tools and started to design and make their own wooden block bots in a character of their choice.

Year 8 have been working on the desk tidy project which covers the use of plastic, the machinery that we use to form plastic and the CAD machines. This has involve using molds and jigs.

Year 9 have been looking at the impact and implications of new technologies and product evolution. We studied the changes in mobile phones and the boys got to explore a museum of mobile phones and see how user needs and technology has changed mobile technology. The boys have then researched further and tried to predict how mobile communication may look in the future.

Year 10 have looked at user centred design, how the user should influence and add to the story of a design. The boys have spent time using crutches, medical wear and tried to experience the day to day lives of people who have disabilities. This has led on to our pupils designing and making some wonderfully well thought out design that have real meaning and could have massive benefits to the end users in their everyday life.

Year 11 half been working hard on their coursework and we are seeing the results of solid research and design thinking start to bring their ideas to life. They are at the stage were they are having to take their prototypes into an actual manufacturable product and seeing the



HISTORY

Within History this term, our Year 10's experienced receiving and performing surgery before and after anaesthetic and antiseptics were invented at Worcester Medical Museum, with a key focus on Robert Liston who was praised for his quick surgeries. This was linked to our Medicine through time segment of their GCSE.



DRAMA

Within Drama our KS3's experienced bringing their pantomime knowledge to life by watching a live pantomime 'Aladdin' at the Wolverhampton Grand Theatre. They all got involved in the audience interactions and loved the show!

GCSE PE

Year 11 have been excellent. They have been happy to reduce their practical lesson time for extra theory, as they know they have finished their practical performance and done extremely well. This extra theory has enabled them to catch up on lessons missed, and recap topics thoroughly! They should be immensely proud of themselves.

Year 10: Have all continued to show an exemplary attitude towards the subject. I cannot fault their behaviour and eagerness to learn. They have covered badminton and table tennis and have all made great progress from the first week to the final week of the respective schemes.

Theoretically we covered a difficult topic regarding the cardiorespiratory system. A topic that links perfectly with their science lessons, and they all focused with a 100% effort. Keep up the hard work Year 10!

SWIMMING

Swimming this term is with KS2, Year 9 and Jacob. Lessons have been going very well, Jacob has made the most progress this term. Next term year 7 will be going swimming.

KS2, Year 9 and Jacob have participated in Swimming lessons. All pupils have made fantastic progress.

Well done to Jacob, who has been our most improved pupil this term!
Year 7 will be going swimming on Mondays after the Easter holidays.

KS3 had a football game away at Coventry, they all played well but lost 5-6 to the other team. Behaviour of pupils were excellent all boys shook hands at the end of the game and have agreed a rematch.

FOOTBALL

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ART

This term KS2 and 3 students are really busy completing their projects. Hopefully we shall have some excellent examples to show you in the next newsletter.

KS2 have been working on designing and making of Viking shields, with some excellent work nearing completion.

We also have some excellent work going on in KS3 with some designing and making clay nightlight houses, and some producing PopArt style self portraits on canvas.

In KS4 I have been amazed at the hard work being put in by Year 10 and 11 GCSE students. Year 10 are busy working away at their coursework portfolio, with all students producing excellent studies based on their own coursework themes.

Year 11's are all in the process of producing studies and working through ideas in preparing for their 10 hour GCSE Examination, which is taking place straight after the Easter break. I really wish them all well and I'm sure that all the hard work will pay off and give them excellent GCSE grades on results day!

Here are some excellent pieces of work by our Year 7 budding artists from earlier this year.






RELIGIOUS EDUCATION

Year 7s have worked really hard studying Judaism this term. They have shown great enthusiasm in each topic and grown in confidence when with class discussion. They have explored some key artefacts in Judaism and enjoyed learning about different aspects and festivals within the religion.

Year 8s have been studying Islam and have looked at key beliefs, important aspects of life and key festivals within the religion. They have continued to discuss topics well in class and impress me with their knowledge and understanding each week.

Year 9s have been studying Sikhism this term and have explore key beliefs, figures, festivals and place of worship. They have shown a good understanding of topics and regularly discuss topics in class.

Year 10s have been looking at Religion and Social Justice where they have explored topics such as Human Rights, Racism, Discrimination and Natural and Moral Evil. They have shown a lot of maturity this year and regularly discuss topics adding thoughtful insights to their responses.



ROSEWOOD

EASTER WORDSEARCH

R	P	B	J	R	A	L	J	I	Y	C	K	R
Y	A	A	E	D	S	E	B	L	T	A	M	E
W	L	Y	S	T	O	M	B	S	L	N	S	S
N	M	B	U	S	E	C	E	R	U	G	R	U
T	S	T	S	H	O	L	Y	W	E	E	K	R
C	R	O	S	S	P	V	Q	U	P	L	R	R
T	R	A	F	I	F	D	E	P	M	E	S	E
Y	F	O	C	G	N	Q	U	R	A	T	Y	C
L	Y	S	W	E	A	S	T	E	R	Y	S	T
B	I	L	E	N	T	B	L	L	Y	R	E	I
D	T	V	R	S	N	B	G	T	L	R	L	O
J	U	D	A	S	I	T	H	O	R	N	S	N
O	J	L	M	B	E	T	R	A	Y	A	L	H

ANGEL BETRAYAL HOLYWEEK JUDAS BIBLE CROSS CROWN
DISCIPLES EASTER JESUS LASTSUPPER LENT MARY PALMS
PASSOVER RESURRECTION SINS THORNS TOMB



FOOD TECHNOLOGY

Wow what a term we've had in Food Tech! Along with our regular lessons we have also celebrated LGBTQ+ awareness month, French week and had a successful (if not cold) visit to Bodenham Arboretum.

LGBTQ+ awareness month: Rainbow cupcakes to reflect the rainbow flag.

French week: Croissants. We turned our kitchen into a French Café with atmospheric music while we created our pastries and even translated our ingredients into French!

Our GCSE boys were able to visit Bodenham Arboretum to see how the concept of "Farm to Fork" works. We were given a tour of the kitchen and how the service works and then invited to have a tour of the lambing sheds, where they explained how the process works. Most of our boys seemed rather taken with, Ella the sheepdog who came to say hello too!

Our Year 11's were able to have a go at making home made fresh pasta. Miss Stallard was kind enough to bring in her pasta machine from home for the boys to use.

Unfortunately Miss Rudge didn't notice the table top clamp, resulting in a bit of a wrestle and some great team work from the boys until Miss Stallard stepped in to save the day!

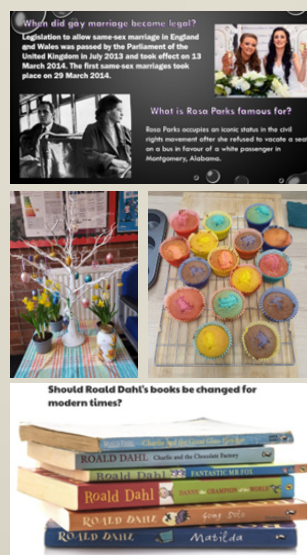


ARTSMARK

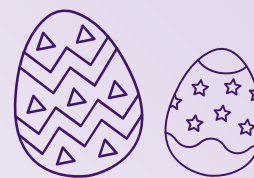
Artsmark ensures every young person can be creative and access a diverse, high-quality cultural education. We place arts, culture and creativity at the heart of our curriculum as we continue to deliver a curriculum with enriching activities that focuses on SMSC, Cultural, Capital and British Values.

This term we have celebrated:

- National Story Telling Week
- Childrens Mental Health Week
- Safer Internet Day
- World Book Day
- International Women's Day
- Fair Trade
- National Careers Week
- Black History Month
- LGBTQ+ Awareness Month
- French 'Week'
- Pupils continue to attend Music Moves at a local recording studio and have 1:1 music session in school.
- Focussing on SMSC on the News



CAREERS



Changes to Statutory requirements and recommendations.

The careers provision at Rosewood School is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

As an amendment to the Technical and Further Education Act 2017, the Baker Clause stipulates that schools must allow colleges and training providers access to every student in years 8- 13 to discuss non-academic routes that are available to them.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- Be impartial
- Include information on a range of pathways, including apprenticeships
- Be adapted to the needs of the pupil in addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access, and have updated our policy to comply with the new legal requirements that came into place on the 1st January 2023.

Providers Access Policy Statement

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Rosewood School will comply with the new legal requirement to deliver at least six encounters with providers of approved technical education qualifications or apprenticeships that came into force in January 2023.

We intend to do this by February 28th of each academic year.

Updating Staff Info

Rosewoods Connexions officer is **Nathan Hutchinson**.

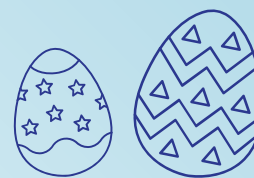
Mr J Dulson is our lead member of staff for supporting the transition into KS5, work experience and alternative provision.

Mrs A Cooper is Careers Lead.

For any further information please contact school on **01384 816800**.

CAREERS

OPEN DAYS/EVENINGS



We are passionate about supporting students through the process of deciding upon the direction they take after finishing school. We provide impartial guidance and advice on further education, training or employment across KS3 and KS4 and involve many outside agencies such as employers and education providers. Attending open days is a fantastic way to further support your child's transition into KS5.

All colleges will discuss the most appropriate pathway for your child whether that be T Levels, BTEC, A Levels or Apprenticeships.

Dudley College of Technology

Saturday 22nd April 10:00 – 14:00

Wednesday 7th June 16:00 – 19:00

Walsall College

Tuesday 21st March 16:00 – 19:00

Wolverhampton College

Wednesday 26th April 16:00 – 19:00

Sandwell College

Thursday 15th June 16:00 – 19:00 (In hourly slots)

Many of the colleges are asking you to register online prior to attending the event.

OTHER NEWS!

Just before Christmas, Mr Elwell joined us as our new site manager.

In February our cleaning team achieved 100% in our annual cleaning inspection done by Dudley Council. This is the 10th year we have won the 100% award!

Well done ladies!

IMPORTANT DATES

SPRING 2023 DATES

Half Term: Monday 3rd April 2023 – Friday 14th April 2023

Return to school on Monday 17th April 2023

SUMMER 2023 DATES

Half Term: Monday 29th May 2023 – Friday 2nd June 2023

Return to school on Monday 5th June 2023

Bank Holidays: 1st May 2023 (May Day)
8th May 2023 (Kings Coronation)

Inset Day: Friday 28th May 2023

SATS (Year 6)
9th – 12th May 2023

Year 11 Parents Evening
Thursday 11th May 2023

GCSE Exams (Year 11)
16th May – 21st June 2023

Year 11 Work Experience
Monday 26th June – Friday 30th June 2023

KS2, Years 7, 8, 9 and 10 Parents Evening
Tuesday 18th July 2023

Break up for summer holidays on 21st July 2023

Inset Days: 24th and 25th July 2023

DATE TO BE CONFIRMED:

The last pre-loved giveaway had a fantastic turn out, school will be holding another event in the summer term. Keep your eyes peeled for the date!

ANSWERS

EASTER WORDSEARCH



ANGEL BETRAYAL HOLYWEEK JUDAS BIBLE CROSS CROWN
DISCIPLES EASTER JESUS LASTSUPPER LENT MARY PALMS
PASSOVER RESURRECTION SINS THORNS TOMB



HAPPY EASTER!